	(Original Signature of Member)	
116TH CONGRESS 1ST SESSION	HR	

To prohibit discrimination on the basis of religion, sex (including sexual orientation and gender identity), and marital status in the administration and provision of child welfare services; to improve safety, well-being, and permanency for lesbian, gay, bisexual, transgender, and queer/questioning foster youth; and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

Mr. Lewis (for himself and Miss González-Colón of Puerto Rico) introduced the following bill; which was referred to the Committee on

A BILL

- To prohibit discrimination on the basis of religion, sex (including sexual orientation and gender identity), and marital status in the administration and provision of child welfare services; to improve safety, well-being, and permanency for lesbian, gay, bisexual, transgender, and queer/questioning foster youth; and for other purposes.
 - 1 Be it enacted by the Senate and House of Representa-
 - 2 tives of the United States of America in Congress assembled,

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1 SECTION 1. SHORT TITLE.

- 2 This Act may be cited as the "Every Child Deserves
- 3 a Family Act".

4 SEC. 2. FINDINGS AND PURPOSE.

- 5 (a) FINDINGS.—Congress finds the following:
- 6 (1) Every child or youth unable to live with
 7 their family of origin is entitled to a supportive and
 8 affirming foster care placement. Federal law re9 quires, and child welfare experts recommend, that
 10 children and youth be placed with a family or in the
 11 most family-like setting available.
 - (2) Thousands of children and youth lack a stable, safe, and loving temporary or permanent home and have been placed in a congregate care setting, which is associated with more placements, poorer educational outcomes, and greater risk of further trauma. More homes are needed to accommodate the growing number of children and youth involved with child welfare services.
 - (3) In 2017, there were an estimated 443,000 children and youth in the United States foster care system, and 123,000 were eligible and waiting to be adopted. Tragically, approximately 20,000 "aged out" of the child welfare system without a forever family, placing them at higher risk of negative out-

1	comes including poverty, homelessness, incarcer-
2	ation, and early parenthood.
3	(4) Title VI of the Civil Rights Act of 1964 (42
4	U.S.C. 2000d et seq.) protects people from discrimi-
5	nation based on race, color, or national origin in
6	programs, activities, and services administered or
7	performed by child welfare agencies. Eliminating dis-
8	crimination in child welfare based on religion, sex
9	(including sexual orientation and gender identity),
10	and marital status would increase the number and
11	diversity of foster and adoptive homes able to meet
12	the individual needs of children and youth removed
13	from their homes.
14	(5) Lesbian, gay, bisexual, transgender, and
15	queer/questioning (referred to in this Act as
16	"LGBTQ") youth are overrepresented in the foster
17	care system by at least a factor of 2, comprising at
18	least 22 to 30 percent of children and youth in fos-
19	ter care.
20	(A) While some LGBTQ youth enter foster
21	care for similar reasons as non-LGBTQ youth,
22	the two most common reasons for LGBTQ
23	youth are high rates of physical abuse and con-
24	flict with parents.

1	(B) LGBTQ foster youth report twice the
2	rate of poor treatment while in care experienced
3	by foster youth who do not identify as LGBTQ
4	and are more likely to experience discrimina-
5	tion, harassment, and violence in the child wel-
6	fare system than their LGBTQ peers not in the
7	child welfare system.
8	(C) Because of high levels of bias, LGBTQ
9	foster youth have a higher average number of
10	placements and higher likelihood of living in a
11	group home than their non-LGBTQ peers, neg-
12	atively affecting mental health outcomes and
13	long-term prospects.
14	(D) Approximately 60 percent of homeless
15	LGBTQ youth were previously in foster care,
16	and many reported that living on the streets
17	felt safer than living in a group or foster home.
18	(6) "Conversion therapy" is a form of discrimi-
19	nation that harms LGBTQ people. It undermines an
20	individual's sense of self-worth, increases suicide ide-
21	ation and substance abuse, exacerbates family con-
22	flict, and contributes to second-class status. No sci-
23	entifically valid evidence supports this discredited
24	practice, which is prohibited by many States and
25	foreign nations. Approximately 350,000 LGBTQ

1	adults were subjected to so-called "conversion ther-
2	apy" as adolescents, and an estimated 20,000
3	LGBTQ youth ages 13 to 17 will be subjected to it
4	by a licensed health care professional before age 18.
5	(7) Many youth, especially LGBTQ youth, in-
6	volved with child welfare services identify with a
7	cross-section of marginalized communities. Youth of
8	color are overrepresented in the foster care system
9	and the majority of LGBTQ foster youth are youth
10	of color. Children and youth with multiple
11	marginalized identities often experience more stress
12	and trauma than other youth, compounding the neg-
13	ative effects of discrimination and increasing the
14	likelihood of negative outcomes.
15	(8) Prospective parents who experience the
16	heartbreak and dignitary harm of discrimination
17	based on religion, sex (including sexual orientation
18	and gender identity), or marital status may not be
19	able or willing to apply at another agency, resulting
20	in fewer available homes, and knowing that discrimi-
21	nation exists may deter them from even attempting
22	to foster or adopt.
23	(9) Professional organizations that serve chil-
24	dren in the fields of medicine, psychology, law, and

1	child welfare oppose discrimination against prospec-
2	tive parents in adoption and foster care.
3	(10) Religious organizations play a critical role
4	in providing child welfare services. Most welcome all
5	children, youth, and families and affirm a diversity
6	of religions and faiths. State assessments, planning,
7	and counseling should connect children and youth
8	for whom spirituality and religion are important
9	with affirming, faith-based resources consistent with
10	the faith of the child or youth.
11	(11) Child welfare agencies that refuse to serve
12	same-sex couples and LGBTQ individuals reduce the
13	pool of qualified and available homes for children
14	and youth who need placement on a temporary or
15	permanent basis.
16	(A) Same-sex couples are 7 times more
17	likely to foster and adopt than their different-
18	sex counterparts.
19	(B) Same-sex couples raising adopted chil-
20	dren tend to be older than, just as educated as,
21	and have access to the same economic resources
22	as other adoptive parents.
23	(C) Research shows that sexual orientation
24	is a nondeterminative factor in parental success
25	and that children with same-sex parents have

1	the same advantages and expectations for
2	health, social, and psychological development as
3	children whose parents are different-sex.
4	(D) Discrimination against qualified pro-
5	spective foster and adoptive parents for non-
6	merit related reasons denies religious minority,
7	LGBTQ, and unmarried relatives the oppor-
8	tunity to become foster and adoptive parents
9	for their own kin in care, including grand-
10	children.
11	(12) LGBTQ families of origin are at risk for
12	discrimination in child welfare referrals, investiga-
13	tions, removals, reunification, kinship placements,
14	and other case management services. A study of low-
15	income African American mothers showed that those
16	who identified as lesbian or bisexual were four times
17	more likely than their non-LGBTQ counterparts to
18	lose custody of their children in child welfare pro-
19	ceedings. LGBTQ-positive services are necessary to
20	shield families and protect parents' rights to reunifi-
21	cation.
22	(13) Single people are more likely than couples
23	to experience challenges in adopting due to biases
24	that persist against single-parent adoption. In 2017,
25	28 percent of adoptions from foster care were com-

1	pleted by unmarried single people, including adop-
2	tions from almost 2,000 single men and over 14,800
3	single women. Studies show that the outcomes for
4	children adopted and raised by single parents are
5	just as good as, if not better than, outcomes for chil-
6	dren adopted by couples.
7	(14) More nationwide data about the experi-
8	ences of LGBTQ children and youth involved with
9	child welfare services is needed to understand fully
10	the extent and impact of discrimination and ensure
11	accountability. States must report and researchers
12	must collect this sensitive data in an ethical, affirm-
13	ing, and non-intrusive manner, with appropriate
14	safeguards to protect respondents.
15	(b) Purpose.—The purposes of this Act are—
16	(1) to prohibit discrimination on the basis of re-
17	ligion, sex (including sexual orientation and gender
18	identity), and marital status in the administration
19	and provision of child welfare services that receive
20	Federal funds; and
21	(2) to improve safety, well-being, and perma-
22	nency for LGBTQ children and youth involved with
23	child welfare services.

1 SEC. 3. EVERY CHILD DESERVES A FAMILY.

- 2 (a) Prohibition.—No child or youth involved with
- 3 child welfare services, family, or individual shall, on the
- 4 grounds of religion, sex (including sexual orientation and
- 5 gender identity), or marital status, be excluded from par-
- 6 ticipation in, denied the benefits of, or subjected to dis-
- 7 crimination in the administration or provision of child wel-
- 8 fare programs and services by a covered entity receiving
- 9 Federal financial assistance under part A, B, or E of title
- 10 IV; title XIX; or title XX of the Social Security Act.
- 11 (b) Private Right of Action.—Any individual who
- 12 is aggrieved by a violation of this Act may bring a civil
- 13 action seeking relief in an appropriate United States dis-
- 14 trict court. The court shall award a plaintiff prevailing in
- 15 such an action all appropriate relief, including injunctive,
- 16 declaratory, and other equitable relief necessary to carry
- 17 out this Act, attorneys' fees, and such other relief as the
- 18 court deems appropriate.
- 19 (c) Federal Guidance.—Not later than 6 months
- 20 after the date of the enactment of this Act, the Secretary
- 21 shall publish and disseminate guidance with respect to
- 22 compliance with this Act.
- 23 (d) Technical Assistance.—In order to ensure
- 24 compliance with and understanding of the legal, practice,
- 25 and cultural changes required by this Act, the Secretary

1	shall provide technical assistance to all covered entities,
2	including—
3	(1) identifying State laws and regulations in-
4	consistent with this Act, and providing guidance and
5	training to ensure the State laws and regulations are
6	brought into compliance with this Act by the appli-
7	cable compliance deadline in effect under subsection
8	(h);
9	(2) identifying casework practices and proce-
10	dures inconsistent with this Act and providing guid-
11	ance and training to ensure the practices and proce-
12	dures are brought into compliance with this Act by
13	the applicable compliance deadline;
14	(3) providing guidance in expansion of recruit-
15	ment efforts to ensure consideration of all prospec-
16	tive adoptive and foster parents regardless of the re-
17	ligion, sex (including sexual orientation and gender
18	identity), or marital status of the prospective parent;
19	(4) creating comprehensive cultural competency
20	training for covered entities and prospective adoptive
21	and foster parents; and
22	(5) training judges and attorneys involved in
23	foster care, guardianship, and adoption cases on the
24	findings and purposes of this Act.
25	(e) Service Delivery and Training.—

1	(1) In general.—A covered entity shall pro-
2	vide service delivery to children and youth involved
3	with child welfare services, families, and adults, and
4	staff training, that comprehensively addresses the
5	individual strengths and needs of children and youth
6	involved with child welfare services, as well as be
7	language appropriate, gender appropriate, and cul-
8	turally sensitive and respectful of the complex social
9	identities of the children and youth, families, and
10	adults currently or prospectively participating in or
11	receiving child welfare services.
12	(2) Social identity.—In this subsection, the
13	term "social identity" includes an individual's race,
14	ethnicity, nationality, age, religion (including spiritu-
15	ality), sex (including gender identity and sexual ori-
16	entation), socioeconomic status, physical or cognitive
17	ability, language, beliefs, values, behavior patterns,
18	and customs.
19	(f) Data Collection.—Using developmentally ap-
20	propriate best practices, the Secretary shall collect data
21	through the Adoption and Foster Care Analysis and Re-
22	porting System on—
23	(1) the sexual orientation and gender identity of
24	children and youth involved with child welfare serv-
25	ices and foster and adoptive parents; and

1	(2) whether family conflict related to the sexual
2	orientation or gender identity of a child or youth
3	was a factor in the removal of the child or youth
4	from the family.
5	(g) National Resource Center on Safety,
6	Well-Being, Placement Stability, and Perma-
7	NENCY FOR LGBTQ CHILDREN AND YOUTH INVOLVED
8	WITH CHILD WELFARE SERVICES.—
9	(1) In General.—The Secretary shall establish
10	and maintain the National Resource Center on Safe-
11	ty, Well-Being, Placement Stability, and Perma-
12	nency for LGBTQ Children and Youth Involved with
13	Child Welfare Services that will promote well-being,
14	safety, permanency, stability, and family placement
15	for LGBTQ children and youth involved with child
16	welfare services, through training, technical assist-
17	ance, actions, and guidance that—
18	(A) increases LGBTQ cultural competency
19	among the staff of covered entities, and foster,
20	adoptive, and relative parents, guardians, and
21	caregivers;
22	(B) promotes the provision of child welfare
23	services that address the specific needs of
24	LGBTQ children and youth involved with child
25	welfare services and their families;

1	(C) promotes effective and responsible col-
2	lection and management of data on the sexual
3	orientation and gender identity of children and
4	youth in the child welfare system, with appro-
5	priate safeguards to protect the data;
6	(D) identifies and promotes promising
7	practices and evidence-based models of engage-
8	ment and appropriate collective and individual
9	services and interventions that can be linked to
10	improved outcomes for LGBTQ children and
11	youth in the child welfare system;
12	(E) endorses best practices for human re-
13	source activities of covered entities, including in
14	hiring, staff development, and implementing a
15	system of accountability to carry out those best
16	practices; and
17	(F) initiates other actions that improve
18	safety, well-being, placement stability, and per-
19	manency outcomes for LGBTQ children and
20	youth involved with child welfare services at the
21	State and local level.
22	(2) Activities.—The Secretary shall carry out
23	the collection and analysis of data and the dissemi-
24	nation of research to carry out this subsection.

1	(3) Authorization of appropriations.—
2	There are authorized to be appropriated to the Sec-
3	retary such sums as may be necessary to establish
4	and maintain the National Resource Center on Safe-
5	ty, Well-Being, Placement Stability, and Perma-
6	nency for LGBTQ Children and Youth Involved with
7	Child Welfare Services and carry out the activities
8	described in this subsection.
9	(h) DEADLINE FOR COMPLIANCE.—
10	(1) In general.—Except as provided in para-
11	graph (2), a covered entity shall comply with this
12	section not later than 6 months after publication of
13	the guidance referred to in subsection (c), or 1 year
14	after the date of the enactment of this Act, which-
15	ever occurs first.
16	(2) Authority to extend deadline.—If a
17	State demonstrates to the satisfaction of the Sec-
18	retary that it is necessary to amend State law in
19	order to change a particular practice that is incon-
20	sistent with this Act, the Secretary may extend the
21	compliance date for the State and any covered enti-
22	ties in the State a reasonable number of days after
23	the close of the 1st State legislative session begin-
24	ning after the date the guidance referred to in sub-
25	section (c) is published.

1	(3) AUTHORITY TO WITHHOLD FUNDS.—If the
2	Secretary finds that a covered entity has failed to
3	comply with this Act, the Secretary may withhold
4	payment to the State of amounts otherwise payable
5	to the State under part B or E of title IV of the
6	Social Security Act, to the extent determined by the
7	Secretary.
8	(i) GAO STUDY.—
9	(1) In general.—Not later than 3 years after
10	the date of enactment of this Act, the Comptroller
11	General of the United States shall conduct a study
12	to determine whether the States have substantially
13	complied with this Act, including specifically whether
14	the States have—
15	(A) eliminated all policies, practices, or
16	laws that permit a covered entity to violate sub-
17	section (a);
18	(B) provided necessary training and tech-
19	nical support to covered entities to ensure all
20	services to children and youth involved with
21	child welfare services are carried out in a non-
22	discriminatory, affirming, safe, and culturally
23	competent manner;
24	(C) collected data necessary to accom-
25	plishing the purposes of this Act, and ensured

1	that the data is appropriately safeguarded, in-
2	cluding data related to—
3	(i) the sexual orientation and gender
4	identity of children and youth involved
5	with child welfare services;
6	(ii) the permanency and placement
7	outcomes and rates for those children and
8	youth, as compared to their non-LGBTQ
9	peers;
10	(iii) the rates at which those children
11	and youth are placed in family homes as
12	compared to congregate or group homes;
13	(iv) the sexual orientation, gender
14	identity, and marital status of foster and
15	adoptive parents, as well as the placement
16	rates and wait periods for those foster and
17	adoptive parents; and
18	(D) ensured that covered entities—
19	(i) are in compliance with this Act;
20	and
21	(ii) have implemented procedures for
22	children and youth involved with child wel-
23	fare services, or individuals or families par-
24	ticipating in, or seeking to participate in,

1	child welfare services, to report violations
2	of this Act.
3	(2) Report to the congress.—Not later
4	than 6 months after completing the study required
5	by paragraph (1), the Comptroller General shall sub-
6	mit to the Committee on Ways and Means of the
7	House of Representatives and the Committee on Fi-
8	nance of the Senate a written report that contains
9	the results of the study.
10	(j) Relation to Other Laws.—
11	(1) Rule of Construction.—Nothing in this
12	Act shall be construed to invalidate or limit rights,
13	remedies, or legal standards under title VI of the
14	Civil Rights Act of 1964.
15	(2) Certain claims.—The Religious Freedom
16	Restoration Act of 1993 (42 U.S.C. 2000bb et seq.)
17	shall not provide a claim concerning, or a defense to
18	a claim under, this Act, or provide a basis for chal-
19	lenging the application or enforcement of this Act.
20	(k) Definitions.—In this section:
21	(1) CHILD OR YOUTH INVOLVED WITH CHILD
22	WELFARE SERVICES.—The term "child or youth in-
23	volved with child welfare services" means an indi-
24	vidual, aged 23 or younger, who participates in child
25	welfare programs or services that receive Federal fi-

1	nancial assistance under part A, B, or E of title IV
2	title XIX; or title XX of the Social Security Act.
3	(2) Conversion therapy.—
4	(A) In general.—The term "conversion
5	therapy" means a form of discrimination that
6	includes any practice or treatment which seeks
7	to change the sexual orientation or gender iden-
8	tity of an individual, including efforts to change
9	behaviors or gender expressions or to eliminate
10	or reduce sexual or romantic attractions or feel-
11	ings toward individuals of the same gender.
12	(B) Exclusions.—The term "conversion
13	therapy" does not include counseling that pro-
14	vides assistance to an individual undergoing
15	gender transition, or counseling that provides
16	acceptance, support, and understanding of an
17	individual or facilitates an individual with cop-
18	ing, social support, and identity exploration and
19	development, including sexual orientation-neu-
20	tral interventions to prevent or address unlaw-
21	ful conduct or unsafe sexual practices.
22	(3) COVERED ENTITY.—The term "covered en-
23	tity" means an entity that—

1	(A) receives Federal financial assistance
2	under part A, B, or E of title IV; title XIX; or
3	title XX of the Social Security Act; and
4	(B) is involved in the administration or
5	provision of child welfare programs or services.
6	(4) GENDER IDENTITY.—The term "gender
7	identity" means the gender-related identity, appear-
8	ance, mannerisms, or other gender-related character-
9	istics of an individual, regardless of the designated
10	sex of the individual at birth.
11	(5) Religion; sex (including sexual ori-
12	ENTATION AND GENDER IDENTITY), OR MARITAL
13	STATUS.—The term "religion, sex (including sexual
14	orientation and gender identity), or marital status",
15	used with respect to an individual, includes—
16	(A) the religion, sex (including sexual ori-
17	entation and gender identity), or marital status,
18	respectively, of another person with whom the
19	individual is or has been associated; and
20	(B) a perception or belief, even if inac-
21	curate, concerning the religion, sex (including
22	sexual orientation and gender identity), or mar-
23	ital status, respectively, of the individual.
24	(6) Secretary.—The term "Secretary" means
25	the Secretary of Health and Human Services.

1	(7) Sex.—The term "sex" includes—
2	(A) a sex stereotype;
3	(B) pregnancy, childbirth, or a related
4	medical condition;
5	(C) sexual orientation or gender identity;
6	and
7	(D) sex characteristics, including intersex
8	traits.
9	(8) Sexual Orientation.—The term "sexual
10	orientation" means homosexuality, heterosexuality,
11	or bisexuality.
12	(9) STATE.—The term "State" means each of
13	the 50 States of the United States, the District of
14	Columbia, the Commonwealth of Puerto Rico, the
15	United States Virgin Islands, Guam, the Common-
16	wealth of the Northern Mariana Islands, and Amer-
17	ican Samoa.